

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Educational Planning Policy Studies & Leadership)**

Subject: **MAILING PACKAGE OF M.A EPM-6560 “PROCESSES OF EDUCATIONAL PLANNING-II” AUTUMN 2013 SEMESTER**

Dear Student,

Assalam-o-Alaikum,

I feel great pleasure in welcoming you to the MA EPM 6560 “**Processes of Educational Planning-II**” in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i. Course books (Units 1-9)
- ii. Two assignments
- iii. Assignment proformas
- iv. Schedule for submitting assignments
- v. Acknowledgement receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

**(Ms. Tahira B. Naushahi)**  
Course Coordinator

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
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**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**NOTE: Before attempting assignments, please read the following instructions:**

1. Please write your assignment in legible handwriting.
2. Please submit the assignment on or before the specified date.
3. Late assignment will not be accepted in any case.

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**Course: Processes of Educational Planning-II (6560)**

**Level: MA-EPM**

**Semester: Autumn, 2013**

**Total Marks: 100**

**Pass Marks: 40**

**ASSIGNMENT No. 1**  
**(Units 1-5)**

**Note: All questions carry equal marks.**

- Q.1 Write short answers of the following: (20)
- a) Computations Relating to Facilities.
  - b) Educational Facilities.
  - c) Computer Programmes.
  - d) Private Costs.
- Q.2 Describe different computational techniques used for the analysis of data in educational planning process. (20)
- Q.3 Highlight the importance of diagnosis of situation in relation to the personnel for the process of educational planning. Explain with examples. (20)
- Q.4 Explain the role of computer in the development of an information system. Also evaluate different phases of information system development with suitable example. (20)
- Q.5 What is meant by opportunity cost? Explain different sources of educational expenditure with practical examples. How opportunity cost of Higher Education is calculated in Pakistan. (20)

## **ASSIGNMENT No. 2**

**(Units 6-9)**

**Total Marks: 100**

**Pass Marks: 40**

**Note: All questions carry equal marks.**

- Q.1 Write short answer to the following: (20)
- a) Cohort Analysis.
  - b) Demand and Supply of Educational personnel.
  - c) Capital Cost, Recurrent Cost.
  - d) Basic Data and Derived Data
- Q.2 What is internal and external efficiency? How the measurement of efficiency in education of Pakistan is helpful in educational planning process. Discuss. (20)
- Q.3 Define cost projection? Elaborate the different methods for projecting recurring and capital cost for education. (20)
- Q.4 What do you mean by the “Ceiling Provision” for education. Explain different methods for projecting educational resources. (20)
- Q.5 Explain different tools being used for data collection? How the collected data is analyzed and stored in the data files of the ministry of education. (20)